Response Summary:

Please provide information about all the Teaching with Primary Sources (TPS) professional development events that you led during this fiscal quarter and/or all TPS related-products that you developed. Your information will be shared with the Library of Congress and the Teaching with Primary Sources Region that funded the project.

Note: You will have an opportunity to check and/or change your responses at the end of this instrument, before you submit your information. Your responses are automatically saved if you wish to take a break and come back later to complete your data entry. This will only work if you return to the same computer and use the same browser.

Q3. Enter the name and email address of the person completing this report.

First Name	
Last Name	
Email Address	

Q4. Provide the name of your institution or organization.

Q364. If your TPS project has a specific website please provide the URL.

Q452. What is the status of your project?
-

Q46. Which region are you affiliated with?
-

Q426. Was your grant awarded with the Lewis-Houghton Initiative designation?
-

Q7. What Fiscal Year are you reporting?
-

Q5. What quarter are you reporting on? If you're reporting an event that spans <u>more than one quarter</u>, please indicate the quarter in which the event was <u>completed</u>.
-

Next, you will be asked several questions about the events and/or products that you want to report on during **Quarter** _
AUTOPOPULATED

of **Fiscal Year** AUTOPOPULATED.

Possible **Event** Types—
- **Presentation**: A stand-alone session lasting 15 minutes up to 2 hours.
- **Workshop**: This event type includes interactive, facilitated engagement by participants lasting more than two hours.
- **Academic Course**: This event type includes a course with a TPS focus offered for academic credit as part of a regular academic schedule.
- **Coaching**: This is a planned one-on-one or small group interaction, which is NOT included as a session of another PD event.
- **Product**: This is best described as something created by you or your participants with the intent to share with a wider audience. Examples of this include a primary source set, published article, or online interactive.

Q8. To report the presentation(s) you conducted this quarter, please enter the number of presentations below. If there are none to report, leave the 0 in the box and continue.

A presentation is a stand-alone session lasting 15 minutes up to 2 hours.

Q358. To report the workshop(s) you conducted this quarter, please enter the number of workshops below. Please keep in mind that we consider a multiday workshop one that has two or more sessions offered as a series with sequential information to the same participants. Furthermore, we consider a single-day workshop one that's offered one time to your audience. A single-day workshop may be repeated with a different audience more than one time, but each single-day workshop is counted as one workshop. If there are none to report, leave the 0 in the box and continue.

Remember: If you are reporting a workshop that lasts more than one day, please report that workshop in the quarter in which it ended.

A workshop includes interactive, facilitated engagement by participants lasting more than two hours.

Q359. To report the academic course(s) you conducted this quarter, please enter the number of academic courses below. If there are none to report, leave the 0 in the box and continue.

Remember: If your course spans more than one quarter, please report that course in the quarter in which it ended.

An academic course is a TPS focused course offered for academic credit as part of a regular academic schedule.

Q360. To report the coaching session(s) you conducted this quarter, please enter the number of coaching sessions below. If there are none to report, leave the 0 in the box and continue.

Remember: if your coaching sessions span more than one quarter, please report the coaching sessions in the quarter in which they ended.

A coaching session is a planned one-on-one or small group interaction, which is NOT included as a session of another PD event.

Q361. To report product(s you or your participants developed this quarter, please enter the number of products below. If there are none to report, enter 0.

Remember: If your product was developed over more than one quarter, please report the product in the quarter in which it was completed.

A product is described as something created by you or your participants with the intent to share with a wider audience. Examples of this include a primary source set, published article, promotional materials, documentation, or online interactive.

The next section of this instrument will ask you to reflect on your activities throughout this quarter. This is your opportunity to help us improve the regional grant program by sharing your reflections, what was successful, any challenges you encountered, or lessons you've learned while conducting your project.

Q340. Please highlight any successes and reflections you've had about your project during this quarter.

Q447. Please share any challenges or lessons learned during this quarter.

Q384. Please share any details that tell a story about the event(s) you conducted during this quarter. Some examples include teacher quotes, evaluation results, etc.